



Me and Rupert Goody

Chapter Fifteen Activities

Teacher Notes

Chapter Fifteen of the novel Me and Rupert Goody presents Jennalee and Rupert finding their roles. Seven activities are provided for Chapter Fifteen. You may choose which activities work best for your reader. Some of the activities are continuations of activities from the previous chapters.

Chapter Fifteen Activity #1 asks the students to examine Jennalee's reaction to the birth certificate.

Chapter Fifteen Activity #2 asks the students to create a concept map of the sensory images in Chapter Fifteen. This activity will be continued throughout the novel.

Chapter Fifteen Activity #3 asks the students to create a vocabulary list of challenging words from Chapter Fifteen. This activity will be continued throughout the novel.

Chapter Fifteen Activity #4 provides an opportunity for students to respond in writing to Chapter Fifteen.

Chapter Fifteen Activity #5 asks the students to locate examples of dialect.

Chapter Fifteen Activity #6 continues the idea of keeping a double entry reading log.

Chapter Fifteen Activity #7 begins a summary/prediction chart on the novel. This activity will be continued throughout the novel. This activity is especially helpful if you are reading the novel to your students; before you read the day's chapter, you and your students can review the summary and predictions from the previous one.

Chapter Fifteen - Activity #1

Jennalee finds Rupert's birth certificate. How does she react?

Jennalee's reaction to finding it		Uncle Beau's reasons for not telling Jennalee he had seen it.
	Birth Certificate	

Chapter Fifteen - Activity #3

As you read or listen to Chapter Fifteen of the novel, select words that are new or challenging to you. List the word, the page number, the sentence in the novel in which it is used, and the definition in the chart.

Word	Page	Context sentence (What words in the sentence provide clues to the meaning of the word?)	Definition

Now that you have learned the definition of the words, it is time to practice using the words.

Write a good sentence for each of the words on your list.

Complete the following chart using your words.

Word	Synonym	Antonym

Chapter Fifteen - Activity #4

Writing Prompts: Choose one or develop one of your own. Remember that you must write or reflect for the required time and length.

1. Uncle Beau says that Jennalee needs more than a piece of paper to knock down her walls. What does he mean by that? Do you think knowing that Rupert was truly Uncle Beau's son would have made things easier for Jennalee? Why or why not?
2. Jennalee says, "I think we took comfort in being out there where things were old and used and familiar." What does this mean to you? Have you ever taken comfort in the familiar?
3. How would you describe the relationship between Uncle Beau, Rupert, and Jennalee?

Chapter Fifteen - Activity #5

Dialect is the distinctive way that people from a particular region or area speak. Dialects vary in pronunciation, grammar, and word choice. You may have noticed as you listened to or read Chapter Fifteen that Jennalee has a distinctive way of speaking.

What are some examples of dialect in Chapter Fifteen?

Quote/Dialect Example	My Thoughts (What does this tell me about the character? The setting? The tone or mood? Why do I think the author chose to use this? etc.)

Chapter Fifteen - Activity #6

Keeping a Double Entry Journal

One of the activities that you can do to help you understand and remember a novel that you are reading is keeping a log of your thoughts, questions, and predictions as you read. As you read and reflect on the novel, you can use something called a double entry journal to record your reflections.

The first column is for quotes, summaries, character descriptions, and information from the text. The second column is for your thoughts, ideas, questions, concerns, reactions, predictions, etc.

In the Novel	My Thoughts

Chapter Fifteen - Activity #7

The following chart serves several purposes. First, you record a short summary of the chapter you just read or listened to and second, you predict what you think will happen in the next chapter. Remember to base your predictions on clues the author gives you in the novel.

Chapter Summary (Include key events, new characters, etc.)	Predictions for what will happen next (Tell why you predict what you predict.)