



Me and Rupert Goody

Chapter Fourteen Activities

Teacher Notes

Chapter Fourteen of the novel *Me and Rupert Goody* presents Jennalee and Rupert finding their roles. Seven activities are provided for chapter fourteen. You may choose which activities work best for your reader. Some of the activities are continuations of activities from the previous chapters.

Chapter Fourteen Activity #1 asks the students to examine the changing relationship between Jennalee and Rupert.

Chapter Fourteen Activity #2 asks the students to create a concept map of the sensory images in chapter fourteen. This activity will be continued throughout the novel.

Chapter Fourteen Activity #3 asks the students to create a vocabulary list of challenging words from chapter fourteen. This activity will be continued throughout the novel.

Chapter Fourteen Activity #4 provides an opportunity for students to respond in writing to chapter fourteen.

Chapter Fourteen Activity #5 asks the students to locate examples of dialect.

Chapter Fourteen Activity #6 continues the idea of keeping a double entry reading log.

Chapter Fourteen Activity #7 begins a summary/prediction chart on the novel. This activity will be continued throughout the novel. This activity is especially helpful if you are reading the novel to your students; before you read the day's chapter, you and your students can review the summary and predictions from the previous one.

Chapter Fourteen - Activity #1

Although the previous chapter showed how much Jennalee has matured in her relationship with Rupert and Uncle Beau, the events in this chapter lead to a great revelation on her part. How has Jennalee's view/reaction to the relationship between Uncle Beau and Rupert changed since the beginning of the novel?

Stage	Jennalee's feelings	Jennalee's actions
Jennalee meets Rupert		
Uncle Beau takes Jennalee and Rupert ruby mining		
Uncle Beau gets hit by fire		
Jennalee takes up for Rupert at church		
Jennalee's revelation after the fire		

Chapter Fourteen - Activity #3

As you read or listen to Chapter Fourteen of the novel, select words that are new or challenging to you. List the word, the page number, the sentence in the novel in which it is used, and the definition in the chart.

Word	Page	Context sentence (What words in the sentence provide clues to the meaning of the word?)	Definition

Now that you have learned the definition of the words, it is time to practice using the words.

Write a good sentence for each of the words on your list.

Complete the following chart using your words.

Word	Synonym	Antonym

Chapter Fourteen - Activity #4

Writing Prompts: Choose one or develop one of your own. Remember that you must write or reflect for the required time and length.

1. Jennalee says, "And that was the exact moment that I knew it. Knew there was something powerful holding Uncle Beau and Rupert together. Knew Rupert had something in him behind that veil of crazy that Uncle Beau had seen all along." What does she see? Why can she see it now and not earlier in the novel?
2. Jennalee sees that she and Rupert have a lot in common. Do you and your siblings or family members have a lot in common?
3. Is Rupert a hero during the fire? Why or why not?

Chapter Fourteen - Activity #5

Dialect is the distinctive way that people from a particular region or area speak. Dialects vary in pronunciation, grammar, and word choice. You may have noticed as you listened to or read Chapter Fourteen that Jennalee has a distinctive way of speaking.

What are some examples of dialect in Chapter Fourteen?

Quote/Dialect Example	My Thoughts (What does this tell me about the character? The setting? The tone or mood? Why do I think the author chose to use this? etc.)

Chapter Fourteen - Activity #6

Keeping a Double Entry Journal

One of the activities that you can do to help you understand and remember a novel that you are reading is keeping a log of your thoughts, questions, and predictions as you read. As you read and reflect on the novel, you can use something called a double entry journal to record your reflections.

The first column is for quotes, summaries, character descriptions, and information from the text. The second column is for your thoughts, ideas, questions, concerns, reactions, predictions, etc.

In the Novel	My Thoughts

Chapter Fourteen - Activity #7

The following chart serves several purposes. First, you record a short summary of the chapter you just read or listened to and second, you predict what you think will happen in the next chapter. Remember to base your predictions on clues the author gives you in the novel.

Chapter Summary (Include key events, new characters, etc.)	Predictions for what will happen next (Tell why you predict what you predict.)