



Me and Rupert Goody

Chapter Thirteen Activities

Teacher Notes

Chapter Thirteen of the novel Me and Rupert Goody presents Jennalee standing up for Rupert. Seven activities are provided for chapter thirteen. You may choose which activities work best for your reader. Some of the activities are continuations of activities from the previous chapters.

Chapter Thirteen Activity #1 asks the students to examine two of Jennalee's actions in this chapter.

Chapter Thirteen Activity #2 asks the students to create a concept map of the sensory images in chapter thirteen. This activity will be continued throughout the novel.

Chapter Thirteen Activity #3 asks the students to create a vocabulary list of challenging words from chapter thirteen. This activity will be continued throughout the novel.

Chapter Thirteen Activity #4 provides an opportunity for students to respond in writing to chapter thirteen.

Chapter Thirteen Activity #5 asks the students to locate examples of dialect.

Chapter Thirteen Activity #6 continues the idea of keeping a double entry reading log.

Chapter Thirteen Activity #7 begins a summary/prediction chart on the novel. This activity will be continued throughout the novel. This activity is especially helpful if you are reading the novel to your students; before you read the day's chapter, you and your students can review the summary and predictions from the previous one.

Chapter Thirteen - Activity #1

Jennalee does two things in this chapter that she did not expect to do. What were they and what do they show about how her relationship with Rupert has changed?

Jennalee's Action	Jennalee's feeling about her action	My reaction to Jennalee's behavior
Action #1 (at the church)		
Action #2 (on the walk home)		

Chapter Thirteen - Activity #3

As you read or listen to Chapter Thirteen of the novel, select words that are new or challenging to you. List the word, the page number, the sentence in the novel in which it is used, and the definition in the chart.

Word	Page	Context sentence (What words in the sentence provide clues to the meaning of the word?)	Definition

Now that you have learned the definition of the words, it is time to practice using the words.

Write a good sentence for each of the words on your list.

Complete the following chart using your words.

Word	Synonym	Antonym

Chapter Thirteen - Activity #4

Writing Prompts: Choose one or develop one of your own. Remember that you must write or reflect for the required time and length.

1. If Jennalee is so upset about Rupert following her to Vacation Bible School, why does she defend him? What do you think this shows?
2. Why do you think Rupert followed her to Vacation Bible School? How do you think Rupert feels about Jennalee?
3. Who is the better friend? Jennalee or Rupert? Why? Has your opinion changed since the last chapter? Why or why not?

Chapter Thirteen - Activity #5

Dialect is the distinctive way that people from a particular region or area speak. Dialects vary in pronunciation, grammar, and word choice. You may have noticed as you listened to or read Chapter Thirteen that Jennalee has a distinctive way of speaking.

What are some examples of dialect in Chapter Thirteen?

Quote/Dialect Example	My Thoughts (What does this tell me about the character? The setting? The tone or mood? Why do I think the author chose to use this? etc.)

Chapter Thirteen - Activity #6

Keeping a Double Entry Journal

One of the activities that you can do to help you understand and remember a novel that you are reading is keeping a log of your thoughts, questions, and predictions as you read. As you read and reflect on the novel, you can use something called a double entry journal to record your reflections.

The first column is for quotes, summaries, character descriptions, and information from the text. The second column is for your thoughts, ideas, questions, concerns, reactions, predictions, etc.

In the Novel	My Thoughts

Chapter Thirteen - Activity #7

The following chart serves several purposes. First, you record a short summary of the chapter you just read or listened to and second, you predict what you think will happen in the next chapter. Remember to base your predictions on clues the author gives you in the novel.

Chapter Summary (Include key events, new characters, etc.)	Predictions for what will happen next (Tell why you predict what you predict.)