



Me and Rupert Goody

Chapter Twelve Activities

Teacher Notes

Chapter Twelve of the novel *Me and Rupert Goody* continues to develop Jennalee's jealousy and insecurity. Seven activities are provided for chapter twelve. You may choose which activities work best for your reader. Some of the activities are continuations of activities from the previous chapters.

Chapter Twelve Activity #1 asks the students to create a found poem for this chapter or the previous chapter.

Chapter Twelve Activity #2 asks the students to create a concept map of the sensory images in chapter twelve. This activity will be continued throughout the novel.

Chapter Twelve Activity #3 asks the students to create a vocabulary list of challenging words from chapter twelve. This activity will be continued throughout the novel.

Chapter Twelve Activity #4 provides an opportunity for students to respond in writing to chapter twelve.

Chapter Twelve Activity #5 asks the students to locate examples of dialect.

Chapter Twelve Activity #6 continues the idea of keeping a double entry reading log.

Chapter Twelve Activity #7 begins a summary/prediction chart on the novel. This activity will be continued throughout the novel. This activity is especially helpful if you are reading the novel to your students; before you read the day's chapter, you and your students can review the summary and predictions from the previous one.

Chapter Twelve - Activity #1

A found poem is a poem that is created by using words and phrases from an existing piece of writing. Although the poem uses someone else's words, the poet combines those words and phrases in a new and interesting way.

A found poem is a fun way to play with the words in a selection. It is also a good tool for helping you see and understand a selection's mood and tone. You select several descriptive or powerful phrases from a work and arrange them in a way that gets to the essence of the work. Found poems can be made from several pieces of literature that are on the same theme or topic. Try to choose phrases that are close in theme or context.

Directions:

1. Read the selection you have been given from the book.
2. Choose at least ten significant or powerful phrases.
3. Arrange those phrases in a meaningful way.
4. Using Microsoft Word, type the poem. -
5. Choose a new font, insert clip art, and center the poem on the page.
6. Print a copy of your poem for the bulletin board.

Chapter Twelve - Activity #3

As you read or listen to Chapter Twelve of the novel, select words that are new or challenging to you. List the word, the page number, the sentence in the novel in which it is used, and the definition in the chart.

Word	Page	Context sentence (What words in the sentence provide clues to the meaning of the word?)	Definition

Now that you have learned the definition of the words, it is time to practice using the words.

Write a good sentence for each of the words on your list.

Complete the following chart using your words.

Word	Synonym	Antonym

Chapter Twelve - Activity #4

Writing Prompts: Choose one or develop one of your own. Remember that you must write or reflect for the required time and length.

1. In this chapter, Uncle Beau proposes something new for his birthday. Jennalee argues fiercely for the traditional birthday celebration. Why do you think she does this? Why does Rupert support her arguments?
2. Describe the relationship between Uncle Beau and Rupert. What does Uncle Beau wish for Rupert? What does he wish for himself and his relationship with Rupert?
3. Who is the better friend? Jennalee or Rupert? Why?

Chapter Twelve - Activity #5

Dialect is the distinctive way that people from a particular region or area speak. Dialects vary in pronunciation, grammar, and word choice. You may have noticed as you listened to or read Chapter Twelve that Jennalee has a distinctive way of speaking.

What are some examples of dialect in Chapter Twelve?

Quote/Dialect Example	My Thoughts (What does this tell me about the character? The setting? The tone or mood? Why do I think the author chose to use this? etc.)

Chapter Twelve - Activity #6

Keeping a Double Entry Journal

One of the activities that you can do to help you understand and remember a novel that you are reading is keeping a log of your thoughts, questions, and predictions as you read. As you read and reflect on the novel, you can use something called a double entry journal to record your reflections.

The first column is for quotes, summaries, character descriptions, and information from the text. The second column is for your thoughts, ideas, questions, concerns, reactions, predictions, etc.

In the Novel	My Thoughts

Chapter Twelve - Activity #7

The following chart serves several purposes. First, you record a short summary of the chapter you just read or listened to and second, you predict what you think will happen in the next chapter. Remember to base your predictions on clues the author gives you in the novel.

Chapter Summary (Include key events, new characters, etc.)	Predictions for what will happen next (Tell why you predict what you predict.)