



## Me and Rupert Goody

### Chapter Eleven Activities

#### Teacher Notes

Chapter Eleven of the novel Me and Rupert Goody continues to develop Jennalee's jealousy and insecurity. Seven activities are provided for chapter eleven. You may choose which activities work best for your reader. Some of the activities are continuations of activities from the previous chapters.

**Chapter Eleven Activity #1** asks the students to create a concept map of the sensory images in chapter eleven. This activity will be continued throughout the novel.

**Chapter Eleven Activity #2** asks the students to create a vocabulary list of challenging words from chapter eleven. This activity will be continued throughout the novel.

**Chapter Eleven Activity #3** provides an opportunity for students to respond in writing to chapter eleven.

**Chapter Eleven Activity #4** asks the students to locate examples of dialect.

**Chapter Eleven Activity #5** continues the idea of keeping a double entry reading log.

**Chapter Eleven Activity #6** begins a summary/prediction chart on the novel. This activity will be continued throughout the novel. This activity is especially helpful if you are reading the novel to your students; before you read the day's chapter, you and your students can review the summary and predictions from the previous one.



### Chapter Eleven - Activity #2

As you read or listen to Chapter Eleven of the novel, select words that are new or challenging to you. List the word, the page number, the sentence in the novel in which it is used, and the definition in the chart.

Word	Page	Context sentence (What words in the sentence provide clues to the meaning of the word?)	Definition

Now that you have learned the definition of the words, it is time to practice using the words.

Write a good sentence for each of the words on your list.

Complete the following chart using your words.

Word	Synonym	Antonym

### Chapter Eleven - Activity #3

Writing Prompts: Choose one or develop one of your own. Remember that you must write or reflect for the required time and length.

1. Jennalee tells Vernon that she hasn't done anything to Rupert. Is this true? Does Vernon believe her?
2. Do you think Uncle Beau knows that Jennalee had something to do with Rupert's disappearance? Why or why not?
3. Have you ever been in a situation like Jennalee where you had to "own up" to what you had done? How did you handle yourself? Do you think Jennalee should have handled things differently?

**Chapter Eleven - Activity #4**

Dialect is the distinctive way that people from a particular region or area speak. Dialects vary in pronunciation, grammar, and word choice. You may have noticed as you listened to or read Chapter Eleven that Jennalee has a distinctive way of speaking.

What are some examples of dialect in Chapter Eleven?

<b>Quote/Dialect Example</b>	<b>My Thoughts</b> (What does this tell me about the character? The setting? The tone or mood? Why do I think the author chose to use this? etc.)

**Chapter Eleven - Activity #5**

**Keeping a Double Entry Journal**

One of the activities that you can do to help you understand and remember a novel that you are reading is keeping a log of your thoughts, questions, and predictions as you read. As you read and reflect on the novel, you can use something called a double entry journal to record your reflections.

The first column is for quotes, summaries, character descriptions, and information from the text. The second column is for your thoughts, ideas, questions, concerns, reactions, predictions, etc.

<b>In the Novel</b>	<b>My Thoughts</b>

**Chapter Eleven - Activity #6**

The following chart serves several purposes. First, you record a short summary of the chapter you just read or listened to and second, you predict what you think will happen in the next chapter. Remember to base your predictions on clues the author gives you in the novel.

<b>Chapter Summary (Include key events, new characters, etc.)</b>	<b>Predictions for what will happen next (Tell why you predict what you predict.)</b>