



Me and Rupert Goody

Chapter Eight Activities

Teacher Notes

Chapter Eight of the novel *Me and Rupert Goody* continues to develop Jennalee, Rupert, and Uncle Beau as characters. Seven activities are provided for chapter eight. You may choose which activities work best for your reader. Some of the activities are continuations of activities from the previous chapters.

Chapter Eight Activity #1 asks the students to find examples of Jennalee's jealousy.

Chapter Eight Activity #2 asks the students to create a concept map of the sensory images in chapter eight. This activity will be continued throughout the novel.

Chapter Eight Activity #3 asks the students to create a vocabulary list of challenging words from chapter eight. This activity will be continued throughout the novel.

Chapter Eight Activity #4 provides an opportunity for students to respond in writing to chapter eight.

Chapter Eight Activity #5 asks the students to locate examples of dialect.

Chapter Eight Activity #6 continues the idea of keeping a double entry reading log.

Chapter Eight Activity #7 begins a summary/prediction chart on the novel. This activity will be continued throughout the novel. This activity is especially helpful if you are reading the novel to your students; before you read the day's chapter, you and your students can review the summary and predictions from the previous one.

Chapter Eight - Activity #1

One of Jennalee's strongest emotions when she first meets and interacts with Rupert Goody is jealousy. Think about what Jennalee says or does that shows her jealousy. (Include the chapter and page number where you found her behavior.)

Emotion	Looks like	Sounds like
Jealousy		

Chapter Eight - Activity #3

As you read or listen to Chapter Eight of the novel, select words that are new or challenging to you. List the word, the page number, the sentence in the novel in which it is used, and the definition in the chart.

Word	Page	Context sentence (What words in the sentence provide clues to the meaning of the word?)	Definition

Now that you have learned the definition of the words, it is time to practice using the words.

Write a good sentence for each of the words on your list.

Complete the following chart using your words.

Word	Synonym	Antonym

Chapter Eight - Activity #4

Writing Prompts: Choose one or develop one of your own. Remember that you must write or reflect for the required time and length.

1. Jennalee says that she never knew a grown man who couldn't ride a bike. Are there skills you think everyone has by the time he or she is an adult? What are those skills? Why did you choose them?
2. Jennalee goes out in the storm to get Rupert's bike. When she comes back, Rupert grabs her to hug not the bike. What does this say about Rupert?
3. Something is badly wrong with Uncle Beau at the end of this chapter. What do you think it is? How do you think Jennalee and Rupert will react?

Chapter Eight - Activity #5

Dialect is the distinctive way that people from a particular region or area speak. Dialects vary in pronunciation, grammar, and word choice. You may have noticed as you listened to or read Chapter Eight that Jennalee has a distinctive way of speaking.

What are some examples of dialect in Chapter Eight?

Quote/Dialect Example	My Thoughts (What does this tell me about the character? The setting? The tone or mood? Why do I think the author chose to use this? etc.)

Chapter Eight - Activity #6

Keeping a Double Entry Journal

One of the activities that you can do to help you understand and remember a novel that you are reading is keeping a log of your thoughts, questions, and predictions as you read. As you read and reflect on the novel, you can use something called a double entry journal to record your reflections.

The first column is for quotes, summaries, character descriptions, and information from the text. The second column is for your thoughts, ideas, questions, concerns, reactions, predictions, etc.

In the Novel	My Thoughts

Chapter Eight - Activity #7

The following chart serves several purposes. First, you record a short summary of the chapter you just read or listened to and second, you predict what you think will happen in the next chapter. Remember to base your predictions on clues the author gives you in the novel.

Chapter Summary (Include key events, new characters, etc.)	Predictions for what will happen next (Tell why you predict what you predict.)