



Me and Rupert Goody

Chapter Six Activities

Teacher Notes

Chapter Six of the novel Me and Rupert Goody continues to develop Jennalee, Rupert, and Uncle Beau as characters. Seven activities are provided for chapter six. You may choose which activities work best for your reader. Some of the activities are continuations of activities from the previous chapters.

Chapter Six Activity #1 asks the students to think about how characters are developed.

Chapter Six Activity #2 asks the students to create a concept map of the sensory images in chapter six. This activity will be continued throughout the novel.

Chapter Six Activity #3 asks the students to create a vocabulary list of challenging words from chapter six. This activity will be continued throughout the novel.

Chapter Six Activity #4 provides an opportunity for students to respond in writing to chapter six.

Chapter Six Activity #5 asks the students to locate examples of dialect.

Chapter Six Activity #6 continues the idea of keeping a double entry reading log.

Chapter Six Activity #7 begins a summary/prediction chart on the novel. This activity will be continued throughout the novel. This activity is especially helpful if you are reading the novel to your students; before you read the day's chapter, you and your students can review the summary and predictions from the previous one.

Chapter Six - Activity #1

Characterization is the way or ways an author introduces and develops characters and their personalities. Think of it as the way the author introduces you (the reader) to the people (or characters) in the novel. Direct characterization is when the author gives specific, direct, and obvious statements about a character's motives, background, personality, and behavior. Indirect characterization is when the characters are revealed through their actions, their thoughts, their dialogue, and other character's reactions.

Jennalee, Uncle Beau, and Rupert Goody are main characters in the novel. Think about how you find out about them and complete the following chart.

Character	Direct Characterization What does the author tell you specifically and directly about the character's personality, motives, background, and behavior?	Indirect Characterization What do the character's actions, thoughts, dialogue, and reactions show about his or her personality, motives, background, and behavior?
Jenna		
Uncle Beau		
Rupert Goody		

Chapter Six - Activity #3

As you read or listen to chapter six of the novel, select words that are new or challenging to you. List the word, the page number, the sentence in the novel in which it is used, and the definition in the chart.

Word	Page	Context sentence (What words in the sentence provide clues to the meaning of the word?)	Definition

Now that you have learned the definition of the words, it is time to practice using the words.

Write a good sentence for each of the words on your list.

Complete the following chart using your words.

Word	Synonym	Antonym

Chapter Six - Activity #4

Writing Prompts: Choose one or develop one of your own. Remember that you must write or reflect for the required time and length.

1. Uncle Beau wants to shake the hand of every person who helped Rupert Goody. If you wanted to shake the hand of every person that helped you, how many hands would you have to shake? Pick five of the people on your list and explain how they have helped you and why they should be thanked.
2. Jennalee describes Nana June as a "big and warm" woman; she says that Nana June is "all the time smiling and saying things that make a person feel like they was the most special person there ever was." Do you know anyone like Nana June? If so, describe he or she. OR Mr. Reuben is drastically different from Nana June; he is bitter and negative. Do you know anyone like Mr. Reuben? If so, describe he or she.
3. Would you want Jennalee as a friend? Why or why not?

Chapter Six - Activity #5

Dialect is the distinctive way that people from a particular region or area speak. Dialects vary in pronunciation, grammar, and word choice. You may have noticed as you listened to or read chapter six that Jennalee has a distinctive way of speaking.

What are some examples of dialect in chapter six?

Quote/Dialect Example	My Thoughts (What does this tell me about the character? The setting? The tone or mood? Why do I think the author chose to use this? etc.)

Chapter Six - Activity #6

Keeping a Double Entry Journal

One of the activities that you can do to help you understand and remember a novel that you are reading is keeping a log of your thoughts, questions, and predictions as you read. As you read and reflect on the novel, you can use something called a double entry journal to record your reflections.

The first column is for quotes, summaries, character descriptions, and information from the text. The second column is for your thoughts, ideas, questions, concerns, reactions, predictions, etc.

In the Novel	My Thoughts

Chapter Six - Activity #7

The following chart serves several purposes. First, you record a short summary of the chapter you just read or listened to and second, you predict what you think will happen in the next chapter. Remember to base your predictions on clues the author gives you in the novel.

Chapter Summary (Include key events, new characters, etc.)	Predictions for what will happen next (Tell why you predict what you predict.)