



## Me and Rupert Goody

### Chapter Five Activities

### Teacher Notes

Chapter Five of the novel Me and Rupert Goody continues to develop Jennalee, Rupert, and Uncle Beau as characters. Seven activities are provided for chapter five. You may choose which activities work best for your reader. Some of the activities are continuations of activities from the previous chapters.

**Chapter Five Activity #1** asks the students to record what they have learned about Jennalee to this point.

**Chapter Five Activity #2** asks the students to create a concept map of the sensory images in chapter five. This activity will be continued throughout the novel.

**Chapter Five Activity #3** asks the students to create a vocabulary list of challenging words from chapter five. This activity will be continued throughout the novel.

**Chapter Five Activity #4** provides an opportunity for students to respond in writing to chapter five.

**Chapter Five Activity #5** asks the students to locate examples of dialect.

**Chapter Five Activity #6** continues the idea of keeping a double entry reading log.

**Chapter Five Activity #7** continues a summary/prediction chart on the novel. This activity will be continued throughout the novel. This activity is especially helpful if you are reading the novel to your students; before you read the day's chapter, you and your students can review the summary and predictions from the previous one.

### Chapter Five - Activity #1

What do you think about Jennalee as a character? Would you like to have her as a friend? Complete the following character map based on what you know at this point about Jennalee.

What she says and does	What she thinks and feels
<b>Jennalee</b>	
How others react to her	What I think about her



**Chapter Five - Activity #3**

As you read or listen to chapter five of the novel, select words that are new or challenging to you. List the word, the page number, the sentence in the novel in which it is used, and the definition in the chart.

Word	Page	Context sentence (What words in the sentence provide clues to the meaning of the word?)	Definition

Now that you have learned the definition of the words, it is time to practice using the words.

Write a good sentence for each of the words on your list.

Complete the following chart using your words.

Word	Synonym	Antonym

### Chapter Five - Activity #4

Writing Prompts: Choose one or develop one of your own. Remember that you must write or reflect for the required time and length.

1. Jennalee says, "Don't take much to dull his shine." What does she mean? What does it take to dull your shine?
2. Rupert copies everything Jennalee does. How does she feel about it? How would you feel? Have you ever been in this situation?
3. Why do you think Rupert gives Jennalee his ruby? Why does Jennalee think he gave it to her? Have you ever given away something valuable to someone else? Why?

**Chapter Five - Activity #5**

Dialect is the distinctive way that people from a particular region or area speak. Dialects vary in pronunciation, grammar, and word choice. You may have noticed as you listened to or read chapter five that Jennalee has a distinctive way of speaking.

What are some examples of dialect in chapter five?

<b>Quote/Dialect Example</b>	<b>My Thoughts</b> (What does this tell me about the character? The setting? The tone or mood? Why do I think the author chose to use this? etc.)

**Chapter Five - Activity #6**

**Keeping a Double Entry Journal**

One of the activities that you can do to help you understand and remember a novel that you are reading is keeping a log of your thoughts, questions, and predictions as you read. As you read and reflect on the novel, you can use something called a double entry journal to record your reflections.

The first column is for quotes, summaries, character descriptions, and information from the text. The second column is for your thoughts, ideas, questions, concerns, reactions, predictions, etc.

<b>In the Novel</b>	<b>My Thoughts</b>

**Chapter Five - Activity #7**

The following chart serves several purposes. First, you record a short summary of the chapter you just read or listened to and second, you predict what you think will happen in the next chapter. Remember to base your predictions on clues the author gives you in the novel.

<b>Chapter Summary (Include key events, new characters, etc.)</b>	<b>Predictions for what will happen next (Tell why you predict what you predict.)</b>