



Me and Rupert Goody

Chapter Three Activities

Teacher Notes

Chapter Three of the novel Me and Rupert Goody shows Jennalee's feelings and insecurities. Eight activities are provided for chapter three. You may choose which activities work best for your reader. Some of the activities are continuations of activities from the previous chapters.

Chapter Three Activity #1 asks the students to consider Jennalee and her fears.

Chapter Three Activity #2 asks the students to create a concept map of the sensory images in chapter three. This activity will be continued throughout the novel.

Chapter Three Activity #3 asks the students to create a vocabulary list of challenging words from chapter three. This activity will be continued throughout the novel.

Chapter Three Activity #4 provides an opportunity for students to respond in writing to chapter three.

Chapter Three Activity #5 asks the students to locate examples of dialect.

Chapter Three Activity #6 continues the idea of keeping a double entry reading log.

Chapter Three Activity #7 begins a summary/prediction chart on the novel. This activity will be continued throughout the novel. This activity is especially helpful if you are reading the novel to your students; before you read the day's chapter, you and your students can review the summary and predictions from the previous one.

Chapter Three Activity #8 asks the students to think about Jennalee as a character in conflict. This would be a good place in which to introduce a literary element and present the types of conflict a character can face.

Chapter Three - Activity #1

Based on what you know about Jennalee, what do you think her fears and concerns are?
What are her hopes and dreams? How do her fears compare with her reality?

Concerns, Fears, Hopes, and Dreams (Include why you think this.)	Reality

Chapter Three - Activity #2

Authors often use words that appeal to the senses to establish the setting, introduce a character, or paint a word picture. Images that appeal to the senses (sight, hearing, touch, smell, and taste) are called **sensory images**. What images stood out as you listened to or read chapter three of the novel? What senses did the images appeal to?

Chapter	Image	What sense did it appeal to?

Chapter Three - Activity #3

As you read or listen to chapter three of the novel, select words that are new or challenging to you. List the word, the page number, the sentence in the novel in which it is used, and the definition in the chart.

Word	Page	Context sentence <small>(What words in the sentence provide clues to the meaning of the word?)</small>	Definition

Now that you have learned the definition of the words, it is time to practice using the words.

Write a good sentence for each of the words on your list.

Complete the following chart using your words.

Word	Synonym	Antonym

Chapter Three - Activity #5

Dialect is the distinctive way that people from a particular region or area speak. Dialects vary in pronunciation, grammar, and word choice. You may have noticed as you listened to or read chapter three that Jennalee has a distinctive way of speaking.

What are some examples of dialect in chapter three?

Quote/Dialect Example	My Thoughts <small>(What does this tell me about the character? The setting? The tone or mood? Why do I think the author chose to use this? ETC)</small>

Chapter Three - Activity #6

Keeping a Double Entry Journal

One of the activities that you can do to help you understand and remember a novel that you are reading is keeping a log of your thoughts, questions, and predictions as you read. As you read and reflect on the novel, you can use something called a double entry journal to record your reflections.

The first column is for quotes, summaries, character descriptions, and information from the text. The second column is for your thoughts, ideas, questions, concerns, reactions, predictions, etc.

In the novel	My Thoughts

Chapter Three - Activity #7

The following chart serves several purposes. First, you record a short summary of the chapter you just read or listened to and second, you predict what you think will happen in the next chapter. Remember to base your predictions on clues the author gives you in the novel.

Chapter Summary (Include key events, new characters, etc.)	Predictions for what will happen next (Tell <i>why</i> you predict what you predict.)

Chapter Three - Activity #8

Jennalee is a character in conflict. Think about Jennalee's conflicts and explain them in the following chart. Use examples from the chapters to support your ideas.

Jennalee's Conflicts	
With Others	With Herself

Which conflicts do you think are the most challenging for Jennalee? Why?

What are the conflicts in your life?