

## Me and Rupert Goody

### Chapter Two Activities

#### Teacher Notes

Chapter Two of the novel Me and Rupert Goody introduces Rupert Goody. Seven activities are provided for chapter two. You may choose which activities work best for your reader.

**Chapter Two Activity #1** asks the students to consider what they have learned about the three principal characters.

**Chapter Two Activity #2** asks the students to create a concept map of the sensory images in chapter two. This activity will be continued throughout the novel.

**Chapter Two Activity #3** asks the students to create a vocabulary list of challenging words from chapter two. This activity will be continued throughout the novel.

**Chapter Two Activity #4** provides an opportunity for students to respond in writing to chapter two.

**Chapter Two Activity #5** asks the students to locate examples of dialect.

**Chapter Two Activity #6** continues the idea of keeping a double entry reading log.

**Chapter Two Activity #7** begins a summary/prediction chart on the novel. This activity will be continued throughout the novel. This activity is especially helpful if you are reading the novel to your students; before you read the day's chapter, you and your students can review the summary and predictions from the previous one.

**Chapter Two - Activity #1**

In chapter one and chapter two of Me and Rupert Goody, you have met three of the major characters. What do you know about Jennalee, Uncle Beau, and Rupert Goody? What do you want to know?

Characters	What do you know?	What do you want to know?
Jennalee		
Uncle Beau		
Rupert Goody		

**Chapter Two - Activity #2**

Authors often use words that appeal to the senses to establish the setting, introduce a character, or paint a word picture. Images that appeal to the senses (sight, hearing, touch, smell, and taste) are called **sensory images**. What images stood out as you listened to or read chapter two of the novel? What senses did the images appeal to?

Chapter	Image	What sense did it appeal to?

**Chapter Two - Activity #3**

As you read or listen to chapter two of the novel, select words that are new or challenging to you. List the word, the page number, the sentence in the novel in which it is used, and the definition in the chart.

Word	Page	Context sentence  (What words in the sentence provide clues to the meaning of the word?)	Definition

Now that you have learned the definition of the words, it is time to practice using the words.

Write a good sentence for each of the words on your list.

Complete the following chart using your words.

Word	Synonym	Antonym

## Chapter Two - Activity #4

Writing Prompts: Choose one or develop one of your own. Remember that you must write or reflect for the required time and length.

1. At one point in chapter two, Jennalee says that she couldn't get her legs to move. She is so shocked by what has happened that she is frozen in place. Have you ever been in a situation where you felt that you couldn't move?
2. Jennalee says that Uncle Beau is her "only friend in the world." Who is your best friend? What makes a person a best friend? How would you feel if your best friend sent you home to spend time with a new friend?
3. Jennalee says, "If I hadn't had such an ache in my gut, I would've been sure I was dreaming." Have you ever had an ache in your gut? What do you think that means? When would someone get an ache in his or her gut?

### Chapter Two - Activity #5

Dialect is the distinctive way that people from a particular region or area speak. Dialects vary in pronunciation, grammar, and word choice. You may have noticed as you listened to or read chapter two that Jennalee has a distinctive way of speaking.

What are some examples of dialect in chapter two?

Quote/Dialect Example	My Thoughts <small>(What does this tell me about the character? The setting? The tone or mood? Why do I think the author chose to use this? ETC)</small>

### Chapter Two - Activity #6

#### Keeping a Double Entry Journal

One of the activities that you can do to help you understand and remember a novel that you are reading is keeping a log of your thoughts, questions, and predictions as you read. As you read and reflect on the novel, you can use something called a double entry journal to record your reflections.

The first column is for quotes, summaries, character descriptions, and information from the text. The second column is for your thoughts, ideas, questions, concerns, reactions, predictions, etc.

In the novel	My Thoughts

**Chapter Two - Activity #7**

The following chart serves two purposes. First, you record a short summary of the chapter you just read or listened to and second, you predict what you think will happen in the next chapter. Remember to base your predictions on clues the author gives you in the novel.

Chapter Summary (Include key events, new characters, etc.)	Predictions for what will happen next (Tell <i>why</i> you predict what you predict.)

